Forming Responsible Citizens



Since 2015 the project aims at empowering secondary education teachers with tools to enhance the knowledge and practice of rights, duties and responsibilities of their students. By doing so, it aims at promoting dialogue as alternative to violence as well as respect for differences on the ground of gender, religion and thought. Special emphasis is put in the role of the school as vector of prevention of intolerance in the entire society and of discrimination towards women.

PROJECT PHASES

I. PRELIMINARY STUDY & RECOMMENDATIONS

17774

II. CURRICULUM DESIGN, TESTING & EDITION

III. TEACHER TRAINING & SCHOOLS PRACTICES

COMPONENTS

VIOLENCE PREVENTION GENDER EQUALITY RESPONSIBLE CITIZENSHIP

COUNTRIES

MOROCCO, TUNISIA, JORDAN. LEBANON

+1,000 BENEFICIARIES



70 TRAININGS & WORKSHOPS



4 GUIDEBOOKS



14 SCHOOLS INVOLVED



28 SCHOOL CLUBS



300 PRACTICAL ACTIVITIES





in partnership with



















