

FORMING RESPONSIBLE CITIZENS Equal citizenship education to prevent school violence

OBJECTIVES

- Establish schools as a key vehicle for transmitting citizenship and gender equality values by implementing a redesigned civic education curriculum.
- Prevent violence in schools, especially against girls and women.
- Influence policies and legislation to promote gender equality in society in an effort to prevent violence against women and girls through equality education for full citizenship.

A new citizenship education curriculum will be implemented in three pilot schools from each participating country with the involvement of policy-makers, educators, parents and students. Once the project has been successfully implemented and following approval by the national educational authorities, the project results will be applied nationally, involving schools, teachers and students.

BENEFICIARIES

- 3,000 students in nine pilot schools from Morocco, Tunisia and Egypt.
- 90 teachers from the three countries concerned, who will be trained in up-to-date citizenship contents and methodologies, gender equality and women empowerment skills.
- 30 stakeholders (researchers, policy-makers, curriculum designers, government officials) who are aware of the changes needed in the educational system to correctly instil these values among future generations.



DURATION

Three years

TOTAL COST

€ 632,120



ACTIONS

- Joint analysis of the existing textbooks in the three participating countries' secondary-middle schools, carried out in partnership with the national education authorities, from the perspective of civic education and equality between men and women.
- Produce a new, redesigned version of the current national curricula, followed by training of teachers in citizenship education.
- Facilitate community meetings and engagement (parents, teachers, school authorities).



The project will develop a new, widely implemented curriculum including civic concepts, systems, processes of civic life, gender equality, education for human rights and inclusive and sustainable development that will improve basic citizenship and equality skills.

It will also train teachers in citizenship education with new materials and methodologies, in addition to providing practical training in gender equality and conflict management and resolution.

Furthermore, the project will enhance the participation of students and families in the school organisation.



PROMOTER

Ideaborn

PARTNERS

- The Moroccan Center for Civic Education (MCCE)
- Social Development and Empowerment Center (Tunisia)
- Egyptian Association for Community Participation
 Enhancement

