





DiaMéd 2017



DiaMéd 2018

After a test event in March 2017, the project is to invite students from several schools in the Mediterranean area, from the AEFE (Agency for French Education Abroad) or out of the network, to take part in the task.



THE UNION FOR THE MEDITERRANEAN

The Union for the Mediterranean (UfM) is an intergovernmental organization bringing together 28 EU Member States and 15 Southern and Eastern Mediterranean countries.

It provides a unique forum to improve regional dialog and cooperation in the Euro-Mediterranean region. Centered on the potential of the youth for the stability and development, the UfM accounts among its activities 47 labelled projects, 13 Ministerial meetings, more than 200 forums of experts who have gathered 20 000 stakeholders, illustrating the strong conviction that regional challenges call for regional solutions.

The LFB and the UfM, an obvious collaboration



The UfM Secretariat and the Lycée Français de Barcelone have started a pilot project involving 50 young students from 12 nationalities around the DIAMED program.

UfM experts are receptive to young people's voices and opinions and the LFB is eager to develop an event with multiple pedagogical benefits.



TERMS AND CONDITIONS

- From the beginning of the year, students are divided into groups and they start a project which must follow one of the UfM axes for regional cooperation.
- Interventions of experts (which will be filmed and made available, and/or accessible by web-conferences) will allow to structure the work.
- The DIAMED event: students from several schools are gathered for 2 days of work and workshops to finalize their projects.

- The day of the event, students present their work, which is immediately debated on by UfM experts.

THE 3 AXES OF THE DIAMED PROGRAM:

- WOMEN'S ECONOMIC AND SOCIAL EMPOWERMENT.
- YOUNG PEOPLE EMPLOYABILITY AND PROFESSIONAL INSERTION.
- SUSTAINABLE DEVELOPMENT.



OBJECTIVES

- Create an original event, not another "simulation among others".
- Put the students in a collaborative situation, rather than in competition.
- To allow each student to find their place in the debates and the construction of projects, not to favour only students with strong charisma at the expense of content.

ORIGINALITY OF THE APPROACH

- Interventions of UfM experts during the development phase of the students' projects, through conferences given at the beginning of the school year.
- Possibility of interventions of these experts **in high schools** on both shores of the Mediterranean!
- Creation and presentation of sensitive current topics.
- **Debates and exchanges** on these projects by the experts during the final presentation (feasibility, obstacles, originality ...).

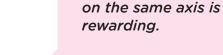






The format of the commission allows a real debate.

Maria Calvet Terminale ES





Anaïs Gomez Terminale ES

Debating several projects



TEACHERS 'WORDS



The format of the project: expert conferences-project preparation -debates in commission and presentation to the UfM is interesting!

RomainMaubaret, Teacher of History-Geography LycéeFrançais de Gava Students learn to argue like experts to defend their proposals in front of real UfM experts.

Jean-Yves Bartrolich, History and Geography Teacher LycéeFrançaisBarcelone



The students were able to exert their expertise on specialized topics by giving new and fresh opinions.



Renaud Le Berre - Teacher Economics and Social Sciences Lycée Français Barcelone

JOIN US FOR DIAMED 2017-2018!

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