

**ACTION 2: TO EDUCATE & STRENGTHEN CAPACITY****Objective: To promote and support planning and design education, and build capacity that supports the objectives of this Action Plan**

KEY OBJECTIVES	KEY TOOLS	PROPOSED ACTIONS (2021-2040)	CRITERIA OF SUCCESS
To promote and support planning and design capacities in the region.	(i) Comprehensive list of planning and design schools in the region.	(i) Identification of key schools and universities across the region.	(i) A list of local and international universities and other research institutes is compiled and constantly updated.
	(ii) Conference/ networking events/ community building exercises.	(ii) Organization of a conference with heads of schools of architecture and urban planning, seeking the adoption of a joint declaration subscribing to this Action Plan, committing to the organization of training and capacity building courses, programmes, and summer schools, and agreeing to work towards the review, updating and convergence of curriculums. (iii) Organization of an international conference on port cities in the Mediterranean in collaboration with the Association for the Collaboration between Ports and Cities (RETE) (iv) Organization of inter-university workshops, focusing on real contexts and results that could inspire elected officials and local project promoters (e.g. AVITEM Tangier-Tetouan workshop).	(ii) A conference with heads of schools of architecture and urban planning from the region is organized: a joint declaration is adopted, subscribing to this Action Plan and committing to the organization of training and capacity building courses, programmes, and summer schools, and agreeing to work towards the review, updating and convergence of curriculums. (iii) An international conference on Mediterranean port cities is organized. (iv) A substantial number of inter-university workshops are organized.
	(iii) Curriculum coordination/ curriculum updating/ mutual learning.	(v) Updating and coordination of the curriculums of urban planning and architecture schools, seeking mutual learning and exchange of knowledge.	(v) Curriculums of planning, design and policy schools in the region are analyzed and are found to have been updated, addressing issues contained in this Action Plan.
	(iv) Mediterranean Sustainable Urbanization Knowledge Hub.	(vi) Establishment of a working group towards a Mediterranean Sustainable Urbanization Knowledge Hub (same as ACTION 3: TO ENVISION & GOVERN TOGETHER), based at a partner university, aiming to monitor urbanization in the Euro-Mediterranean region, to monitor the progress in the implementation of this Action Plan and to support policymaking at national level.	(vi) A working group is established for setting up a Mediterranean Sustainable Urbanization Knowledge Hub, and the hub is set up at one of the partner universities.
	(v) Mediterranean Heritage Knowledge Hub.	(vii) Establishment of a network for Urban World Heritage cities in the Euro-Mediterranean region (Mediterranean Heritage Knowledge Hub), collaborating on the 2011 UNESCO Recommendation on the Historic Urban Landscape and projects, including heritage protection and peer-to-peer learning and exchange of experiences for local, regional, and national policymakers on the financing and management of the conservation and re-use of built heritage in cities in line with circular economy models. This would enable better management of heritage and encourage better integrated city development strategies (ICDSs). Study visits and exchanges could provide training, mobilize knowledge and foster innovative and tailored solutions.	(vii) Partner universities, organizations or associations develop a proposal for the establishment of a Mediterranean Heritage Knowledge Hub in partnership with UNESCO. A network for Urban World Heritage cities in the Euro-Mediterranean region (Mediterranean Heritage Knowledge Hub) is established.
	(vi) Capacity building workshops.	(viii) Organization of short capacity building workshops, to be led by a network of local and international universities and partners, e.g. AVITEM.	(viii) A substantial number of short capacity building workshops are organized in several UfM Member States.
	(vii) Design-focused workshops and planning exercises.	(ix) Organization of design-focused planning exercises based on the UN-Habitat Global Network of Urban Planning and Design Labs.	(ix) A substantial number of design-focused planning exercises based on the UN-Habitat Global Network of Urban Planning and Design Lab are organized in several UfM Member States.
	(viii) Massive Open Online Courses (MOOCs).	(x) Organization of online urban planning and design education via MOOCs (massive open online courses).	(x) A MOOC on planning and design that addresses issues raised in this Action Plan is organized.
	(ix) Sector-focused summer schools/ short courses.	(xi) Organization of a summer school on coastlines and port cities for young policymakers.	(xi) A summer school on coastlines and port cities for young policymakers is organized.
	(x) Living Labs.	(xii) Organization of heritage-focused Urban Living Labs.	
	(xi) Policy Labs.	(xiii) Organization of Policy Labs focused on the implementation of this Action Plan.	(xii) A substantial number of Policy Labs focused on the implementation of this Action Plan are organized.
	(xii) Erasmus+ funded on-the-job training programmes.	(xiv) Organization of Erasmus+ capacity building programmes in the field of higher education (the European Commission's Education, Audio-visual and Culture Executive Agency).	(xiii) A substantial number of Erasmus+ capacity building programmes are organized.

