Since 2015 the project aims at empowering secondary education teachers with tools to enhance the knowledge and practice of rights, duties and responsibilities of their students. By doing so, it aims at promoting dialogue as alternative to violence as well as respect for differences on the ground of gender, religion and thought. Special emphasis is put in the role of the school as vector of prevention of intolerance in the entire society and of discrimination towards women.

**COUNTRIES**
MOROCCO, TUNISIA, JORDAN, LEBANON

| +1,000 | BENEFICIARIES |
| 20     | TRAININGS & WORKSHOPS |
| 4      | GUIDEBOOKS |
| 14     | SCHOOLS INVOLVED |
| 28     | SCHOOL CLUBS |
| 300    | PRACTICAL ACTIVITIES |

**PROJECT PHASES**

1. PRELIMINARY STUDY & RECOMMENDATIONS
2. CURRICULUM DESIGN, TESTING & EDITION
3. TEACHER TRAINING & SCHOOLS PRACTICES

**COMPONENTS**

- VIOLENCE PREVENTION
- GENDER EQUALITY
- RESPONSIBLE CITIZENSHIP

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**Financed by**

Norwegian Ministry of Foreign Affairs
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