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- Attend sessions on Project Development with experts from the Union for the Mediterranean (UfM) Secretariat.
- Have preliminary access to the **UfM Youth Agenda: Call to Action**.

Some of the initiatives will be presented during the **MYA Closure Session** on November 8th from 16:00 to 17:00. Each project must be presented by a spokesperson chosen by the MYA participants.

The **UfM Youth Agenda: Call to Action** is the spin-off of the <u>UfM Youth Strategy: Euro-Mediterranean youth towards a common goal</u>. By adopting youth engagement via a transversal approach, the UfM Youth Agenda displays a comprehensive set of proposals and recommendations aimed at reinforcing the role of youth in developing the MENA region, while combating major global challenges. This agenda is a flexible resource, adaptable to various contexts, offering valuable insights across the three priority areas, in line with the MYA thematic clusters: **Environment and Climate Action, Education and Employment, and Social Inclusion and Participation**. The UfM Youth Agenda, as well as the outcomes of the MYA, will be presented at the <u>2023 UfM Youth Event: Youth Engagement for a Sustainable Mediterranean</u> on November 9th.

Project Development sessions

Tuesday, 7 November, 09:30 -11:00

• Where: Music Room

• Trainer: Ms. Anna Dorangricchia, Programme Manager, Social and Civil Affairs Division, UfM Secretariat Programme Manager on Gender Equality at Union for the Mediterranean Secretariat (UfM), Ms Anna Dorangricchia works more specifically on female entrepreneurship and women leadership. She coordinates the UfM Regional Policy Dialogue on Women empowerment, and she oversees the UfM Monitoring exercises on gender indicators since 2020. She has a long-lasting experience as Senior expert in programming, monitoring, and evaluation in the area of economic inclusion of women and youth under the framework of European Neighbourhood Instrument in the Euro-Mediterranean region. Her professional career has been focused on supporting the cooperation among EU and non-EU national and regional authorities, NGOs, universities, and private sector in the area of inclusive development.

• Where: Throne Room

• Trainer: Ms. Rim Filali Meknassi, Junior Advisor, Cabinet of the Secretary General, UfM Secretariat Rim Filali Meknassi, born in Tangier, is a graduate of Mediterranean studies and International Project Management from Sciences Po Paris and Bocconi University. Youngest member at the Cabinet of the Union for the Mediterranean Secretary General, which she joined in 2017, Ms. Filali Meknassi is specialized in civil society engagement, structured dialogue, and governance in Euro-Mediterranean cooperation, with a focus on youth and intercultural dialogue. Ms. Filali Meknassi has previously worked at the Council of Europe Youth Cooperation Programme, the Agence Française de Développement (AFD) Mediterranean department, Developing Youth Participation at Local Level (DYPALL) Network, and the Mediterranean Office for Youth. Since 2022, Ms. Filali Meknassi is a lecturer and academic advisor at Sciences Po's Mediterranean and Middle Eastern Programme, with a course on management of international and EU funds in Mediterranean cooperation.



















Climate Change & Climate Action Throne Room

Workshops

- Green Economy and Sustainable Businesses
 - o Where: Throne Room
 - o When: Monday, 6 November 16:30 18:00
 - Trainer: Mr. Giorgio Mosangini, Team Leader of Green Entrepreneurship and Civil Society, MedWaves - the UNEP/MAP Regional Activity Centre for SCP
- Adaptation "From theory to practice"
 - o Where: Throne Room
 - When: Tuesday, 7 November, 11:30 -15:30
 - Trainer: Ms. Ariadna Romans i Torrent, MA International Development Studies, University of Amsterdam
- Natural environment and heritage protection
 - Where: Throne Room
 - o When: Wednesday, 8 November, 9:30 -15:30
 - Trainer: Ms. Ariadna Romans i Torrent, MA International Development Studies, University of Amsterdam



















Climate Change and Justice

Green Economy and Sustainable Businesses

The workshop will analyse in an introductory part the need to promote sustainable businesses, addressing the ecological crisis facing humanity and the global sustainable consumption and production and circular economy agendas driven to tackle it. Afterwards, participants will be able to understand what a Green Business Model is and how companies can improve their environmental performance and create ecological added value by applying Eco-innovation and Eco-design perspectives. Participants will be introduced to the main elements of a Green Business Model development tool and will be able to reflect on it and apply the concepts addressed through working groups.

Trainer: Mr. Giorgio Mosangini, Team Leader of Green Entrepreneurship and Civil Society, MedWaves - the UNEP/MAP Regional Activity Centre for SCP

Giorgio Mosangini, MSc in Political Sciences from Université Libre de Bruxelles and MSc in Development Studies from Universitat Autònoma de Barcelona, also holds a Specialization in Impact Assessment of Development Programmes. Team Leader of Green Entrepreneurship and Civil Society at MedWaves - the UNEP/MAP Regional Activity Centre for SCP. Giorgio has 25 years' experience in the International Development Sector in the MENA and Latin America. He has coordinated projects related to sustainable entrepreneurship, civil society strengthening, sustainable development and gender equality. He's author of several publications and methodological guides on Sustainability, Evaluation, Decentralised Cooperation and Social Communication. At MedWaves he set up and coordinates the initiative for sustainable business development The Switchers Support Programme.

• Adaptation "From theory to practice"

One of the most significant possibilities we have as a society to combat climate change is to find ways to adapt to the new realities to come. However, we can only do this if we have the right tools to do it. The Euro-Mediterranean region, and especially the area along the coast of the Mediterranean Sea, will be one of the regions most affected by climate change in the coming years. In addition, inequalities between and within States remain very high, and not. everyone will have the same capabilities to deal with such changes. This workshop is aimed at providing an introduction to the adaptation possibilities and the tools to analyse from an adaptation perspective the different situations we face in our daily lives.

• From segmentation to landscapes: natural environment and heritage protection

Integrated Landscape Approach (ILA) is a theoretical framework that poses more advantages when considering the problem, as it is known to be the more suitable framework for considering complex and dynamic conflicts that involve multiple scales, actors, and interests (Sayer et al, 2013). As defined by authors such as O'Farrell & Anderson (2010) and Sayer (2013), ILA is a tool to analyse multi-functional landscapes that conceive the different issues of conservation and development from a holistic perspective. The most important aspect of ILA is the awareness that people and life are not separate but interconnected. Hence, this combination seeks a common solution that can take into account all actors' interests and priorities for a joint consensus, facilitating stakeholder negotiations and compromises from all sides of a conflict (Sayer et al, 2013).

Trainer: Ms. Ariadna Romans i Torrent, MA International Development Studies, University of Amsterdam Ariadna Romans i Torrent, political scientist, and philosophy graduate. Currently a master's student in the International Development Studies programme at the University of Amsterdam. Manager of the Feminist Section at Ateneu Barcelonès and freelance writer in multiple magazines.



















Youth Employment Banqueting Room

Workshops

- Public Employment Services and labor market policies: "From learning to earning"
 - Where: Banqueting Room
 - o When: Monday, 6 November 16:30 18:00, Tuesday, 7 November, 11:30 -15:30
 - Trainer: Mr. Andreas Garbade, Advisor, GIZ Regional Project UfM Hub for Jobs, Trade and Investment
- Vocational education and training (VET): "Mediterranean Experiences"
 - Where: Banqueting Room
 - o When: Wednesday, 8 November, 9:30 -11:00
 - o Trainer: Mr. Youssef Stelate, Chief Operating Officer, 212 Consulting Agency
- Entrepreneurship and self-employment
 - Where: Banqueting Room
 - **When**: Wednesday, 8 November, 11:30 15:30
 - Trainer: Mr. Francisco Rojas, Technical Expert, International Organization for Migration (IOM)



















Youth Employment

Public Employment Services and labor market policies: "From learning to earning"

On both shores of the Mediterranean Region, young people struggle to find economic opportunities despite their high level of education. In this workshop, we will explore the topics of labor market policies and services specific to the Mediterranean region and the challenges of starting a career as a young person. The goal is to inspire participants to initiate their own projects in their countries and personal environments in line with the UfM Youth Agenda: Call to Action.

Trainer: Mr. Andreas Garbade, Advisor, GIZ Regional Project UfM Hub for Jobs, Trade and Investment

Andreas works as an Advisor at the GIZ Regional Project UfM Hub for Jobs, Trade and Investment. His work focuses on employment promotion, private sector development and skills development in the Southern Mediterranean Region, especially for women and youth. Prior to his work supporting the Union for the Mediterranean Secretariat, he has worked in employment and entrepreneurship promotion projects in Jordan and Egypt. Andreas holds a master's degree in Politics, Economics and Philosophy from the University of Hamburg.

Entrepreneurship and self-employment

The Mediterranean region has long been a crossroads of cultures, trade, and aspirations. In recent decades, it has also become a magnet for youth migrants seeking economic opportunities and a chance at employability. However, these aspirants are confronted by a complex web of challenges and opportunities in their pursuit of work and financial stability. This workshop aims to explore the multifaceted landscape that migrants face in the Mediterranean region, taking into account demographic disparities in some countries and economic and labor market challenges across the entire region.

Trainer: Mr. Francisco Rojas, Technical Expert, International Organization for Migration (IOM)

Mr. Alejandro Rojas is a business graduate from the Anahuac University, in Mexico, with a postgraduate degree in International Migrations from the Comillas University in Spain. He began his professional career within the private sector, with a focus on economic development in Central and East African countries. For six years now he has been working in the humanitarian sector, joining the team of the International Organization for Migration (IOM) in 2017, in Rwanda, to then collaborate in other areas withing the Organization in Kenya and Somalia. Two years ago he started working with IOM Spain, first as Facility Coordinator in the emergency reception center "Las Canteras" (Tenerife), and, later, in the development and implementation of projects at national and regional levels, acting also as focal point, trainer and speaker.

• Vocational education and training (VET): "Mediterranean Experiences"

- Introduction to Vocational Education and Training (VET): Understanding the concept of VET, benefits of VET for youth and presenting some Case studies of successful VET graduates.
- Identifying Personal Strengths and Interests: with some self-assessment exercises we will identify
 passions and interests, also recognizing individual strengths and weaknesses (Group discussions
 and sharing).
- Building Essential Skills for VET Success: Talking about Soft skills development (communication, teamwork, problem-solving)
- Planning for the Future: Setting career goals and timelines and creating a personal development plan (those exercises will help the participants to identify if participants want to work with organizations and Company or to be entrepreneur).



















Trainer: Mr. Youssef Stelate, Chief Operating Officer, 212 Consulting Agency

Youssef STELATE is a Software Engineer and the COO of the Moroccan digital transformation agency 212 Consulting Agency. With a passion for innovation and the latest technologies, Youssef is always ready to take on new experiences and challenges. He holds a masters degree from ENSIAS, and Universidad Murcia as an Erasmus+ exchange student. With a strong background in IoT and machine learning, he has worked as an IT Manager and Web/Mobile Developer. Youssef is also the Vice-President and an entrepreneurship trainer at L'Blane for development and is actively involved in various projects. His involvements with renowned entities like the EU in Morocco, the UNFPA, the UNDP, and the UfM, speak volumes about his entrepreneurial acumen and his unwavering commitment to making a meaningful impact.



















Social Inclusion Music Room

Workshops

- Youth and Gender Discrimination
 - o Where: Music Room
 - o **When**: Monday, 6 November 16:30 18:00, Tuesday, 7 November, 11:30 -13:00
 - Trainer: Mr. Jesús Díaz, Project and Communications Assistant, International Organization for Migration
- Inclusive policies and practices
 - Where: Music Room
 - o When: 7 November, 14:00 -15:30, Wednesday, 8 November, 09:30 11:00
 - Trainer: Ms. Giulia Sostero, Middle East & Africa Coordinator, European Association for Local Democracy
- Inclusion of youth with limited access to opportunities
 - o Where: Music Room
 - **When**: Wednesday, 8 November, 11:30 15:30
 - Trainer: Ms. Françeska Muço, Executive Director, Albanian Young Professionals Network



















Social Inclusion

Youth and Gender Discrimination

Addressing the reality of migration on a day-to-day basis is essential for social cohesion and coexistence in today's societies. From this perspective, communication actions must consider an ethical perspective to represent the diversity of society, intrinsically linked to migration. These actions can be promoted internally by the youth professionals whether in the public or private companies.

This workshop aims to promote an ethical perspective on migration in communication actions. Through the proposed activities, students will learn a series of recommendations to apply in their professional future to promote a more balanced view of migratory reality and contribute to reduce the misinformation and hate speech.

Trainer: Mr. Jesús Díaz, Project and Communications Assistant, International Organization for Migration For two years, Jesús Díaz has been the focal point of the "Migrating Glances" project of the International Organization for Migration, focused on training university students and professors on ethical communication on migration in the media. Trainings with a duration of 12-16 hours, where more than 400 people in Spain have already participated.

Additionally, "Migrating Glances" has worked in collaboration with the Global Migration Media Academy (GMMA) of the International Organization for Migration in promoting an international event with university students and professors, public administration, and journalists to address ethical communication on media migration. Students and professionals from Spain, Senegal, Morocco, and Guinea-Conakry participated. This year, the project also contemplates producing a practical guide so that teachers can promote ethical communication on migration in their own subjects in the University.

• Inclusive policies and practices: Simulation of public decision-making

The municipality decides to hold an open consultation with the full citizenry, to collect opinions and suggestions, before making the final decision on building a skate park.

Trainer: Ms. Giulia Sostero, Middle East & Africa Coordinator, European Association for Local Democracy Giulia Sostero is the Middle East & Africa Coordinator at ALDA - European Association for Local Democracy. She holds an Erasmus Mundus Joint Master's Degree in Inter-Mediterranean Mediation (International Cooperation and Development) from Université Paul Valéry - Montpellier III in France Università Ca' Foscari in Venice and Universitat Autònoma de Barcelona. She previously studied Languages, Cultures and Societies of Mediterranean Asia and Africa (Arabic and Turkish) at Ca' Foscari University in Venice. She worked in the field of migration and asylum in Italy. Her MA thesis, a case study of the Swedish prevention system, focused on the concept of radicalization and its relationship with islamophobia. In ALDA, she manages projects targeting civil society organisations as well as local authorities, working on policies and practices for youth and gender inclusion. In parallel, she is a Scout leader and trainer of trainers, specialised in youth aged 12 to 16.

Inclusion of youth with limited access to opportunities: Building Inclusive Societies

This interactive workshop will engage participants in exploring social inclusion using non-formal education methods. The workshop will kick off with an icebreaker activity to foster connections among participants. The facilitator will give a short presentation defining social inclusion, discussing challenges to inclusion in the Mediterranean region, and sharing examples of policies and practices that promote inclusion.





















Small groups will then analyze inclusion in a specific area: Youth and Gender Discrimination and Inclusion of youth with limited access to opportunities. They will identify gaps and brainstorm potential solutions through policy and practical initiatives. Each group will share highlights with the larger group.

Trainer: Ms. Françeska Muço, Executive Director, Albanian Young Professionals Network

Françeska Muço is an Albanian civil society activist with 10 years of working experience focused on the topics of youth and women's empowerment, democracy, the Western Balkans, and EU enlargement. She has done her undergraduate on "Administration and Social Policies" at Tirana University, and she has an MSc in "Communication Science" from the European University of Tirana. She has been awarded a Chevening scholarship and did a master's in "Government, Policies, and Politics" at Birkbeck University of London.

Her activities include being part of consultants' groups for designing several youth initiatives, action plans and law proposals that have enabled her to be a youth representative in several advisory boards at local, national, and regional level. Currently she holds the position of Executive Director of the Albanian Young Professionals Network, and she is part of the Global Diplomacy Lab.



















MYA participants' initiatives presentations

Tuesday, 7 November, 16:00 - 17:30

Climate Change & Climate Justice – Throne Room			
Time	Presenter	Topic	
16:00-16:20	Mr. Eyad Alenani	Recycling of solar panel waste	
16:20-16:40	Mr. Jabra S.J. Dukmak	Innovative Approaches to Addressing Climate Change and Socio-economic Challenges	
16:40-17:00	Ms. Nour Mohamed	The intersection between the Climate Crisis and Gender	
17:00-17:20	Ms. Ginevra Capurso	Climate change in the Mediterranean Sea	
17:20-17:30	Mr. Hugo López Romano	<u>Urban agriculture</u>	

Youth Employment - Banqueting Room			
Time	Presenter	Topic	
16:00-16:20	Mr. Aimen Degaichia	BasmaTech Incubator	
16:20-16:40	Ms. Laëtitia Salendres	Inclusion Through the Economic Activity	
16:40-17:00	Mr. Hazem Abdallah	Waste Management Wonders: A Global Exploration	
17:00-17:20	Ms. Hala El Balaa	PulP Ecodesign	
17:20-17:30	Ms. Guadaluna Chaer	LUXEED Robotics	

Social Inclusion - Music Room			
Time	Presenter	Topic	
16:00-16:15	Ms. Suzan Barghouti	<u>CLUSTER – advanCing youth and women social inclUSion</u> <u>in The MEditeRranean</u>	
16:15-16:45	Mr. Georges Mrad	Volunteering Marathon	
16:45-17:00	Mr. Mathias Charles	<u>Live Love</u>	
17:00-17:15	Ms. Nada Zamel	No climate justice without gender justice	
17:15-17:30	Mr. Manuel Pala	Across the Sea	

The presentation time includes 7-10 minutes for Questions & Answers.

Presenters are requested to send their presentations in PDF format to socialaffairs@ufmsecretariat.org by no later than Tuesday, 7 November, at 14:00 Barcelona time.